

## Metric Units: meters, centimeters and millimeters

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### Grade 3 Measurement Worksheet

Note: 1 meter (m) = 100 centimeters (cm) = 1,000 millimeters (mm)

Convert to the units shown:

1. 61 m = \_\_\_\_\_ cm    2. 63 cm = \_\_\_\_\_ mm

3. 48 m = \_\_\_\_\_ mm    4. 44 m = \_\_\_\_\_ cm

5. 92 m = \_\_\_\_\_ cm    6. 59 m = \_\_\_\_\_ cm

7. 32 m = \_\_\_\_\_ cm    8. 53 m = \_\_\_\_\_ cm

9. 34 m = \_\_\_\_\_ mm    10. 14 m = \_\_\_\_\_ mm

Convert to the units shown:

11. 8,000 cm = \_\_\_\_\_ m    12. 7,000 mm = \_\_\_\_\_ m

13. 6,000 cm = \_\_\_\_\_ m    14. 6,000 mm = \_\_\_\_\_ cm

15. 3,000 cm = \_\_\_\_\_ m    16. 8,000 mm = \_\_\_\_\_ m

17. 9,000 mm = \_\_\_\_\_ cm    18. 7,000 mm = \_\_\_\_\_ cm

19. 2,000 mm = \_\_\_\_\_ m    20. 1,000 mm = \_\_\_\_\_ cm

Name: \_\_\_\_\_

Score: \_\_\_\_\_

## Ordinal Numbers

Sheet 1

### Part - A

Write ordinal numbers for the words given.

1) Sixty-seventh

2) Thirty-eighth

3) Twenty-first

4) Seventieth

5) Eighty-sixth

6) Ninety-fifth

7) Thirteenth

8) forty-second

9) Fifty-fourth

10) Ninth

### Part - B

Write the ordinal numbers in words.

1) 18th

\_\_\_\_\_

2) 66th

\_\_\_\_\_

3) 72nd

\_\_\_\_\_

4) 35th

\_\_\_\_\_

5) 90th

\_\_\_\_\_

6) 84th

\_\_\_\_\_

7) 58th

\_\_\_\_\_

8) 41st

\_\_\_\_\_

9) 7th

\_\_\_\_\_

10) 23rd

\_\_\_\_\_

## Equivalent Fractions

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### Grade 3 Fractions Worksheet

Complete the equivalent fractions.

1.  $\frac{1}{4} = \frac{6}{\quad}$

2.  $\frac{\quad}{8} = \frac{42}{56}$

3.  $\frac{6}{7} = \frac{\quad}{42}$

4.  $\frac{11}{\quad} = \frac{77}{84}$

5.  $\frac{\quad}{2} = \frac{8}{16}$

6.  $\frac{9}{\quad} = \frac{27}{30}$

7.  $\frac{82}{\quad} = \frac{574}{700}$

8.  $\frac{29}{50} = \frac{203}{\quad}$

9.  $\frac{5}{\quad} = \frac{25}{30}$

10.  $\frac{4}{5} = \frac{\quad}{25}$

11.  $\frac{\quad}{3} = \frac{18}{27}$

12.  $\frac{16}{25} = \frac{80}{\quad}$

13.  $\frac{8}{\quad} = \frac{56}{63}$

14.  $\frac{45}{100} = \frac{\quad}{800}$

15.  $\frac{6}{\quad} = \frac{54}{63}$

16.  $\frac{1}{\quad} = \frac{10}{20}$

17.  $\frac{3}{\quad} = \frac{27}{72}$

18.  $\frac{30}{50} = \frac{300}{\quad}$

## Simplifying Fractions

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Simplify the following fractions (lowest terms)

$\frac{3}{9} =$

$\frac{8}{12} =$

$\frac{4}{6} =$



$\frac{4}{8} =$

$\frac{6}{9} =$

$\frac{7}{14} =$

$\frac{9}{12} =$

$\frac{2}{10} =$

$\frac{1}{9} =$

$\frac{2}{8} =$

$\frac{6}{8} =$

$\frac{6}{12} =$

$\frac{4}{12} =$

$\frac{16}{40} =$

$\frac{8}{10} =$

$\frac{9}{15} =$

$\frac{8}{20} =$

$\frac{10}{15} =$

$\frac{9}{18} =$

$\frac{8}{14} =$

$\frac{3}{15} =$

$\frac{20}{24} =$

$\frac{4}{16} =$

$\frac{2}{24} =$

$\frac{12}{18} =$

$\frac{10}{12} =$

$\frac{25}{30} =$

$\frac{6}{21} =$

$\frac{2}{20} =$

$\frac{4}{24} =$

$\frac{2}{30} =$

$\frac{10}{20} =$

$\frac{4}{28} =$

$\frac{7}{9} =$



## Metric Units: millimeters and centimeters

### Grade 3 Measurement Worksheet

Note: 1 centimeter (cm) = 10 millimeters (mm)

Convert centimeters to millimeters

1. 96 cm = \_\_\_\_\_ mm    2. 95 cm = \_\_\_\_\_ mm

3. 39 cm = \_\_\_\_\_ mm    4. 44 cm = \_\_\_\_\_ mm

5. 12 cm = \_\_\_\_\_ mm    6. 63 cm = \_\_\_\_\_ mm

7. 37 cm = \_\_\_\_\_ mm    8. 55 cm = \_\_\_\_\_ mm

9. 83 cm = \_\_\_\_\_ mm    10. 92 cm = \_\_\_\_\_ mm

Convert millimeters to centimeters

11. 61 mm = \_\_\_\_\_ cm    12. 26 mm = \_\_\_\_\_ cm

13. 52 mm = \_\_\_\_\_ cm    14. 89 mm = \_\_\_\_\_ cm

15. 90 mm = \_\_\_\_\_ cm    16. 96 mm = \_\_\_\_\_ cm

17. 75 mm = \_\_\_\_\_ cm    18. 60 mm = \_\_\_\_\_ cm

19. 38 mm = \_\_\_\_\_ cm    20. 14 mm = \_\_\_\_\_ cm

## Convert improper fractions to mixed numbers

### Grade 3 Fractions Worksheet

Convert.

1.  $\frac{44}{12} =$  \_\_\_\_\_

2.  $\frac{14}{10} =$  \_\_\_\_\_

3.  $\frac{14}{6} =$  \_\_\_\_\_

4.  $\frac{5}{2} =$  \_\_\_\_\_

5.  $\frac{36}{10} =$  \_\_\_\_\_

6.  $\frac{35}{12} =$  \_\_\_\_\_

7.  $\frac{6}{4} =$  \_\_\_\_\_

8.  $\frac{9}{5} =$  \_\_\_\_\_

9.  $\frac{37}{10} =$  \_\_\_\_\_

10.  $\frac{3}{2} =$  \_\_\_\_\_

11.  $\frac{12}{5} =$  \_\_\_\_\_

12.  $\frac{8}{3} =$  \_\_\_\_\_

13.  $\frac{13}{4} =$  \_\_\_\_\_

14.  $\frac{7}{3} =$  \_\_\_\_\_

15.  $\frac{18}{5} =$  \_\_\_\_\_

16.  $\frac{18}{8} =$  \_\_\_\_\_

17.  $\frac{47}{12} =$  \_\_\_\_\_

18.  $\frac{31}{8} =$  \_\_\_\_\_

19.  $\frac{7}{2} =$  \_\_\_\_\_

20.  $\frac{35}{10} =$  \_\_\_\_\_

21.  $\frac{12}{8} =$  \_\_\_\_\_

Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

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### Rounding Decimal Numbers

Round each number to the nearest tenth.

1) 7.16 \_\_\_\_\_

6) 1.74 \_\_\_\_\_

2) 7.86 \_\_\_\_\_

7) 3.67 \_\_\_\_\_

3) 8.29 \_\_\_\_\_

8) 6.88 \_\_\_\_\_

4) 7.55 \_\_\_\_\_

9) 8.66 \_\_\_\_\_

5) 5.54 \_\_\_\_\_

10) 3.72 \_\_\_\_\_

Round each number to the nearest tenth.

1) 7.832 \_\_\_\_\_

6) 4.438 \_\_\_\_\_

2) 5.572 \_\_\_\_\_

7) 5.732 \_\_\_\_\_

3) 4.843 \_\_\_\_\_

8) 7.673 \_\_\_\_\_

4) 4.314 \_\_\_\_\_

9) 4.573 \_\_\_\_\_

5) 3.469 \_\_\_\_\_

10) 2.653 \_\_\_\_\_


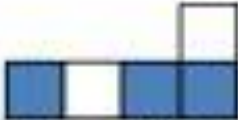


Name \_\_\_\_\_

Date \_\_\_\_\_



## MENTAL MATH QUIZ 3:2

1)	$500 + 70 + 4$	
2)	Half of 30	
3)	What is this triangle called? 	
4)	$30 - 6$	
5)	What is the value of the digit 7 in the number 1726	
6)	Double 14	
7)	$5 \times 6$	
8)	Write down all the odd numbers from the list below 42, 37, 21, 26, 38, 63	
9)	Round 67 to the nearest 10.	
10)	What number comes halfway between 30 and 50?	
11)	How many nickels make 30¢?	
12)	The time is 4:30pm. What will the time be in half an hour?	
13)	How much is 3 dimes and 3 nickels?	
14)	What fraction of this shape is shaded? 	
15)	I am facing north. I turn 2 half turns. Which way am I facing now?	
16)	How many inches in 2 feet?	




Name \_\_\_\_\_

Date \_\_\_\_\_



## MENTAL MATHS SHEET 3:A2

1)	13 subtract 4	
2)	Double 7	
3)	$60 + 8$	
4)	Write down the number one hundred and twenty six	
5)	Which number is greatest? <b>27 62 45 53 39</b>	
6)	Which month comes before June?	
7)	$6 + \underline{\quad} = 11$	
8)	Which of these numbers is even? <b>17 11 25 14 31</b>	
9)	$10 \times 7$	
10)	What is the next number in the sequence? <b>14, 16, 18, 20, 22, <u>    </u></b>	
11)	What number is 1 more than 156?	
12)	I have 20p. I spend 15p. How much do I have left?	
13)	A yard is 3 feet. How many feet in 3 yards?	
14)	What is the time? 	
15)	Sally has 8 sweets which she shares equally between 2 of her friends. How many do they each get?	
16)	Today is Wednesday. What will the day be in 3 days' time? <b>Monday Friday Saturday Sunday</b>	



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1. 5 hours = \_\_\_\_\_ minutes  
 2. The cost of one copy is \$9. What is the cost of 12 such copies? \_\_\_\_\_

3.  $12 \times 9 =$  \_\_\_\_\_

4. Convert into millilitres.

9l, 540 l = \_\_\_\_\_ ml

5.  $3000 + 2588 =$  \_\_\_\_\_

6. List the odd numbers between 60 and 70.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7. Write the place value of the circled digit.

(2) 5 4 3 7 = \_\_\_\_\_

8. Subtract this fraction.

$$\frac{7}{8} - \frac{3}{8} =$$

9. Will you buy a kilogram of firewood or kilometre of firewood? \_\_\_\_\_

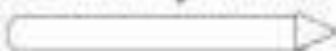
10. Circle the composite number.  
 4, 7, 9, 11

11. 120 minutes = \_\_\_\_\_ hours

12. Convert this into litres (l) and millilitres (ml).

29460ml = \_\_\_\_\_ l and \_\_\_\_\_ ml

13. The length of the pencil is

\_\_\_\_\_ cm. 

14. Write 9 in Roman numeral.

\_\_\_\_\_

15. Circle the factors of 90.

4, 8, 10, 15, 2, 9, 20

16. 205, 325, 502, 20, 40

The greatest number is \_\_\_\_\_.

The least number is \_\_\_\_\_.

17. Add this fraction:

$$\frac{2}{15} + \frac{4}{15} + \frac{5}{15} =$$

18. Will this shape, fit into A, B, or C?



19.  $4 \overline{)44} =$  \_\_\_\_\_

20. Circle the prime number.  
 9, 11, 16, 18

# Right Angles: Less Or More?

A right angle is an angle of 90 degrees.



Look at the angles below. Write "less than" if the angle is smaller than a right angle and "more than" if the angle is larger than a right angle.



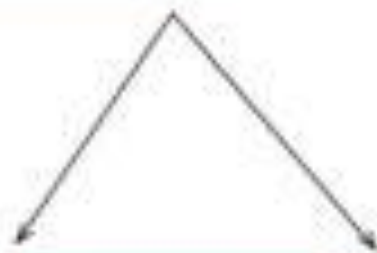














Name \_\_\_\_\_




























Date \_\_\_\_\_



## PICTURE GRAPHS 3B - AT THE PIE SHOP

A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week.

Each  represents 20 pies.

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

- How many pies were sold on Thursday? \_\_\_\_\_
- Which day were the most pies sold? \_\_\_\_\_  
How many pies were sold on that day? \_\_\_\_\_
- How many more pies were sold on Tuesday than Wednesday? \_\_\_\_\_
- There were more pies sold on the last two days than the first four days. True or false? \_\_\_\_\_
- How many pies were sold in total that week? \_\_\_\_\_
- Draw a bar graph for the number of pies sold that week.



Name \_\_\_\_\_

Date \_\_\_\_\_



## COLUMN SUBTRACTION DECIMALS 2

Try these decimal column subtractions.

$$\begin{array}{r} 1) \quad 82.27 \\ - 29.55 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 90.45 \\ - 32.19 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 17.67 \\ - 8.28 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 728.5 \\ - 175.7 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 603.8 \\ - 275.4 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 56.70 \\ - 24.38 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 83.14 \\ - 57.62 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 73.75 \\ - 48.38 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 70.82 \\ - 56.79 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 852.4 \\ - 97.8 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 35.71 \\ - 28.9 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 72.40 \\ - 33.75 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 603.2 \\ - 265.8 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 75.4 \\ - 17.58 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 63.59 \\ - 27.3 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 2.473 \\ - 1.245 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 5.829 \\ - 2.377 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 75.54 \\ - 47.25 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 9.738 \\ - 4.284 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 50.02 \\ - 19.98 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 76.38 \\ - 29.75 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 91.05 \\ - 16.82 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 6.309 \\ - 1.954 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 8.053 \\ - 3.726 \\ \hline \end{array}$$



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Conversion of Units of Measurement of Length  
WORKSHEET#2

Convert into meters.

1. 4 km

2. 100 cm

3. 2000 mm

4. 8 km

5. 900 cm

6. 550 dm

Convert into centimeters.

7. 7 m

8. 40 mm

9. 300 mm

10. 10 dm

11. 4 dm

12. 12 m

Convert into millimeters.

13. 1 m

14. 7 cm

15. 30 cm

16. 45 cm

17. 9 m

18. 5 m

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

Write the Correct Comparison Symbol (  $>$ ,  $<$  or  $=$  ) in Each Box

1) 3.3  0.33

11) 9.42  0.942

2) 4.96  0.496

12) 8.83  8.84

3) 7.31  7.31

13) 7.11  7.18

4) 6.72  6.69

14) 5.14  0.514

5) 9.06  9.01

15) 9.35  9.36

6) 4.28  4.32

16) 0.72  0.072

7) 5.26  5.25

17) 6.21  0.621

8) 9.05  9.1

18) 1.19  1.21

9) 7.76  7.79

19) 9.39  9.38

10) 2.53  0.253

20) 6.83  0.683





Name: \_\_\_\_\_

## Measuring Angles

Use your protractor to measure each angle.



This angle is  
\_\_\_\_\_ degrees.



This angle is  
\_\_\_\_\_ degrees.



This angle is  
\_\_\_\_\_ degrees.



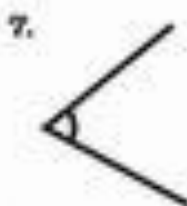
This angle is  
\_\_\_\_\_ degrees.



This angle is  
\_\_\_\_\_ degrees.



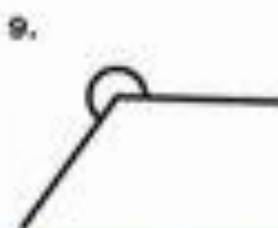
This angle is  
\_\_\_\_\_ degrees.



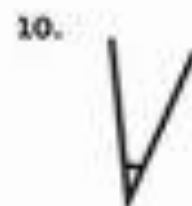
This angle is  
\_\_\_\_\_ degrees.



This angle is  
\_\_\_\_\_ degrees.



This angle is  
\_\_\_\_\_ degrees.



This angle is  
\_\_\_\_\_ degrees.

Name: \_\_\_\_\_

Score: \_\_\_\_\_

**Two-Rule Pattern**

Identify the number pattern and fill in the missing numbers.

1)	2	5	3	6	4					
----	---	---	---	---	---	--	--	--	--	--

2)	23	24	26	27	29					
----	----	----	----	----	----	--	--	--	--	--

3)	14	11	13	10	12					
----	----	----	----	----	----	--	--	--	--	--

4)	2	6	7	11	12					
----	---	---	---	----	----	--	--	--	--	--

5)	11	13	16	18	21					
----	----	----	----	----	----	--	--	--	--	--

6)	1	2	8	9	15					
----	---	---	---	---	----	--	--	--	--	--

7)	4	9	13	18	22					
----	---	---	----	----	----	--	--	--	--	--

8)	3	5	9	11	15					
----	---	---	---	----	----	--	--	--	--	--

9)	12	10	15	13	18					
----	----	----	----	----	----	--	--	--	--	--

10)	8	12	13	17	18					
-----	---	----	----	----	----	--	--	--	--	--

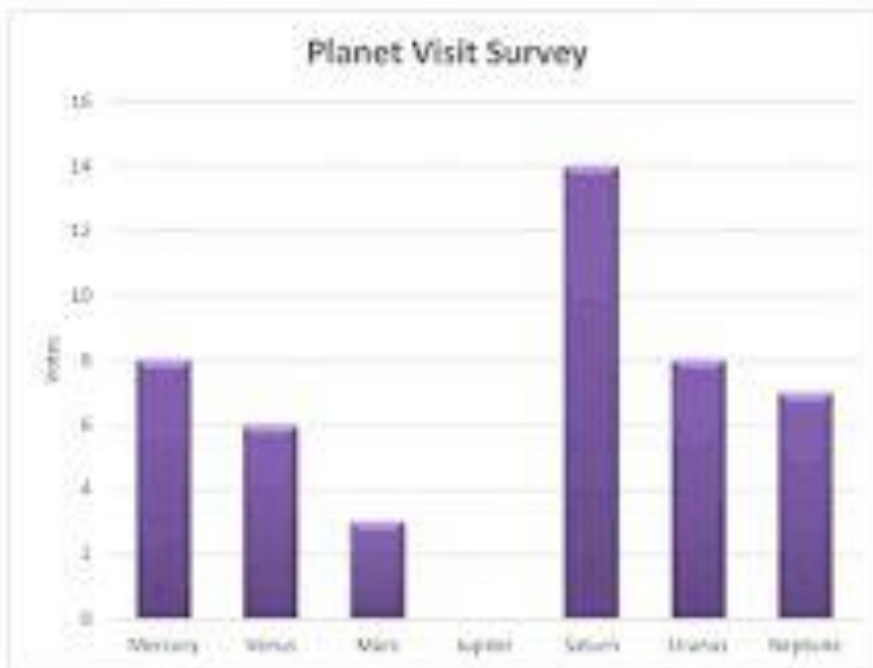
Name \_\_\_\_\_

Date \_\_\_\_\_



## BAR GRAPHS SHEET 3A - PLANET SURVEY

Each child in Newt class selected two planets that they would like to visit.




Planet	Votes
Mercury	
Venus	6
Mars	3
Jupiter	11
Saturn	14
Uranus	8
Neptune	


- 1) Fill in the missing data in the table for Mercury and Neptune.
- 2) Draw a bar to show how many votes Jupiter got.
- 3) Which was the most popular planet to visit? \_\_\_\_\_
- 4) How many more votes did Saturn get than Uranus? \_\_\_\_\_
- 5) How many more votes did Mercury get than Mars? \_\_\_\_\_
- 6) Saturn got more votes than the 3 least popular planets put together.  
True or false? \_\_\_\_\_
- 7) Which two planets got the same number of votes?





Multiple Choice Fractions worksheets grade 1.


Pick the right fraction represented by the shaded part of each shape. First one is done as an example;


1)   $\frac{1}{2}$     $\frac{3}{6}$     $\frac{5}{6}$     $\frac{1}{6}$     $\frac{6}{5}$

2)   $\frac{1}{4}$     $\frac{3}{4}$     $\frac{1}{6}$     $\frac{1}{3}$     $\frac{1}{5}$


3)   $\frac{1}{2}$     $\frac{3}{8}$     $\frac{1}{6}$     $\frac{1}{7}$     $\frac{6}{8}$

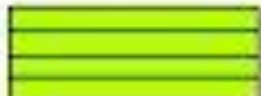
4)   $\frac{1}{3}$     $\frac{3}{6}$     $\frac{1}{2}$     $\frac{1}{5}$     $\frac{1}{4}$

5)   $\frac{4}{6}$     $\frac{5}{6}$     $\frac{4}{5}$     $\frac{1}{6}$     $\frac{3}{5}$

6)   $\frac{1}{3}$     $\frac{1}{4}$     $\frac{1}{2}$     $\frac{1}{5}$     $\frac{2}{1}$

7)   $\frac{1}{2}$     $\frac{3}{4}$     $\frac{5}{6}$     $\frac{1}{4}$     $\frac{4}{3}$

8)   $\frac{1}{6}$     $\frac{2}{3}$     $\frac{3}{3}$     $\frac{1}{3}$     $\frac{2}{5}$

9)   $\frac{3}{4}$     $\frac{3}{4}$     $\frac{5}{4}$     $\frac{4}{4}$     $\frac{4}{4}$

Name \_\_\_\_\_

Date \_\_\_\_\_



## READING SCALES 3A

Use your knowledge of the number system to read these scales which are going up ones, fives and tens.

1) How long is the line? \_\_\_\_\_ mm



2) How long is the line? \_\_\_\_\_ mm



3) How many ml? \_\_\_\_\_



4) How many ml? \_\_\_\_\_



5) How many ml? \_\_\_\_\_



6) How long is the line? \_\_\_\_\_ cm



7) How long is the line? \_\_\_\_\_ cm



8) How many g? \_\_\_\_\_



9) How many g? \_\_\_\_\_



10) How many g? \_\_\_\_\_



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1. Colour every fourth number.

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16		

2. Write the numbers you coloured.
- 
- ,
- 
- ,
- 
- ,
- 

3. Which box is heavier?



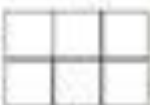
4. A pentagon has
- 
- sides.

5. What is the time?



6. What is the number of students in your class: an odd number or an even number?

7. Number of squares =
- 

Perimeter =  units

8. Complete this pattern.

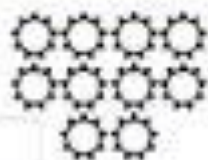


9. Cut this cake into 4 equal parts.



10. 1, 3, 5, 7, 9 are odd numbers.
- 
- Write one even number.
- 

11. Take 3 away.

How many are left now? 


12. What number multiplied by 5 will make 50?

$5 \times \square = 50$

13. If you eat 3 eggs from a dozen, how many will be left?

14. How many days are there in a week?
- 

- 15.
- $600 + 60 + 2 = \square$

16. A
- 
- B
- 
- Measure the line AB with your ruler.

 cm.

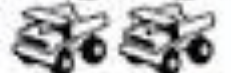
17. Shade
- $\frac{1}{2}$



of this square.



18. How many wheels are there on 5 trucks?



19. Divide this money among four children.
- 
- How much will

each child have?  cents

20. 6 hundreds, 7 tens and 4 ones
- 
- $= \square$

# MENTAL MATH

3

A. Read each question carefully. Then write the number of the correct answer in the brackets provided.

1.  $34 \times 4 = \underline{\quad}$ .

(1) 1216

(3) 136

(2) 181

(4) 128

( )

2. When I say "16, 20, 24, 28, ...," I am counting in       .

(1) eights

(3) tens

(2) twos

(4) fours

( )

3. In  $6 + 6 + 6 + 6 + 6 = \square \times 6$ , the missing number is

(1) 5

(3) 30

(2) 6

(4) 36

( )

4. 56 sweets are to be shared equally among 8 children. Which one of these methods would you use to find the number of sweets each child gets?

(1)  $56 + 8$

(3)  $56 - 8$

(2)  $56 \times 8$

(4)  $56 \div 8$

( )

5.  $24 \div 4$  is the same as       .

(1)  $2 \times 3$

(3)  $2 \times 6$

(2)  $2 \times 4$

(4)  $3 \times 6$

( )

6. 1 exercise book has 34 pages.

9 such exercise books will have        pages.

(1) 333

(3) 276

(2) 306

(4) 43

( )



Name \_\_\_\_\_

Find the missing number.

Score \_\_\_\_/50

\_\_\_\_ Minutes

1.  $1 \times \underline{\quad} = 9$

2.  $\underline{\quad} \times 3 = 21$

3.  $1 \times 8 = \underline{\quad}$

4.  $7 \times \underline{\quad} = 28$

5.  $9 \times \underline{\quad} = 63$

6.  $8 \times \underline{\quad} = 32$

7.  $\underline{\quad} \times 9 = 72$

8.  $3 \times \underline{\quad} = 21$

9.  $\underline{\quad} \times 4 = 32$

10.  $7 \times \underline{\quad} = 35$

11.  $\underline{\quad} \times 9 = 36$

12.  $\underline{\quad} \times 5 = 5$

13.  $\underline{\quad} \times 6 = 12$

14.  $6 \times \underline{\quad} = 60$

15.  $\underline{\quad} \times 10 = 30$

16.  $5 \times \underline{\quad} = 20$

17.  $\underline{\quad} \times 5 = 15$

18.  $4 \times \underline{\quad} = 40$

19.  $\underline{\quad} \times 6 = 24$

20.  $\underline{\quad} \times 9 = 45$

21.  $3 \times \underline{\quad} = 24$

22.  $1 \times \underline{\quad} = 3$

23.  $\underline{\quad} \times 2 = 18$

24.  $\underline{\quad} \times 7 = 21$

25.  $2 \times \underline{\quad} = 2$

26.  $\underline{\quad} \times 10 = 10$

27.  $\underline{\quad} \times 3 = 18$

28.  $5 \times \underline{\quad} = 15$

29.  $\underline{\quad} \times 2 = 14$

30.  $3 \times \underline{\quad} = 6$

31.  $9 \times 4 = \underline{\quad}$

32.  $\underline{\quad} \times 8 = 8$

33.  $7 \times \underline{\quad} = 35$

34.  $8 \times 2 = \underline{\quad}$

35.  $3 \times \underline{\quad} = 27$

36.  $7 \times \underline{\quad} = 56$

37.  $\underline{\quad} \times 9 = 45$

38.  $7 \times \underline{\quad} = 14$

39.  $9 \times \underline{\quad} = 90$

40.  $7 \times \underline{\quad} = 49$

41.  $\underline{\quad} \times 4 = 36$

42.  $4 \times \underline{\quad} = 12$

43.  $\underline{\quad} \times 2 = 10$

44.  $\underline{\quad} \times 1 = 4$

45.  $4 \times \underline{\quad} = 32$

46.  $\underline{\quad} \times 10 = 50$

47.  $\underline{\quad} \times 6 = 54$

48.  $8 \times 5 = \underline{\quad}$

49.  $1 \times \underline{\quad} = 6$

50.  $\underline{\quad} \times 5 = 50$



Name \_\_\_\_\_

Date \_\_\_\_\_

**MULTIPLICATION – 3 DIGITS BY 1 DIGIT SHEET 4**

Multiply a 3 digit number by a 1 digit number.

1) 
$$\begin{array}{r} 725 \\ \times 5 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 386 \\ \times 3 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 427 \\ \times 9 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 614 \\ \times 6 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 782 \\ \times 2 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 891 \\ \times 4 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 317 \\ \times 8 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 509 \\ \times 7 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 675 \\ \times 3 \\ \hline \end{array}$$

10) 
$$\begin{array}{r} 483 \\ \times 7 \\ \hline \end{array}$$

11) 
$$\begin{array}{r} 375 \\ \times 9 \\ \hline \end{array}$$

12) 
$$\begin{array}{r} 279 \\ \times 8 \\ \hline \end{array}$$

13) 
$$\begin{array}{r} 609 \\ \times 5 \\ \hline \end{array}$$

14) 
$$\begin{array}{r} 463 \\ \times 6 \\ \hline \end{array}$$

15) 
$$\begin{array}{r} 993 \\ \times 9 \\ \hline \end{array}$$

16) 
$$\begin{array}{r} 478 \\ \times 7 \\ \hline \end{array}$$

17) 
$$\begin{array}{r} 937 \\ \times 4 \\ \hline \end{array}$$

18) 
$$\begin{array}{r} 682 \\ \times 8 \\ \hline \end{array}$$



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Name \_\_\_\_\_

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MULTIPLICATION CHART  
BLANK TIMES TABLES TO 12X12

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												



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